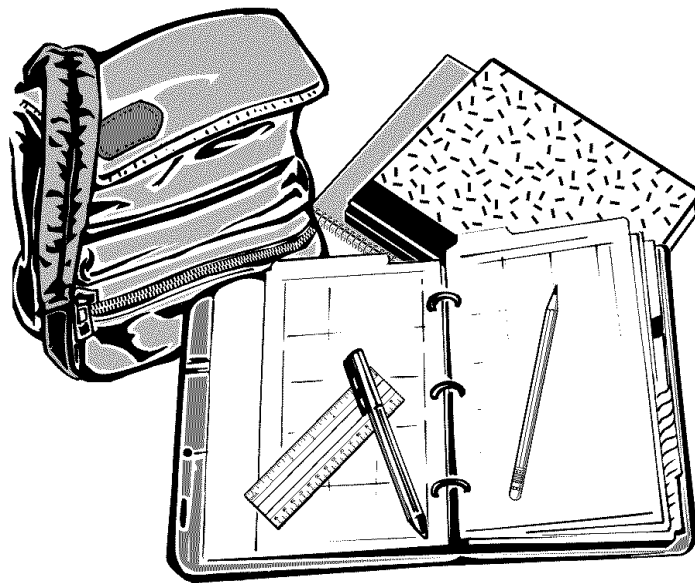


# SCHOOL SUPPLY

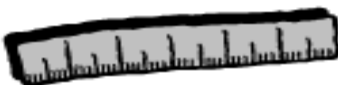
ST. MARY'S PRIMARY SCHOOL  
DECHOMET

# CHECKLIST



## GOVERNORS' REPORT

2016 - 2017



# ST MARY'S PRIMARY SCHOOL ~ DECHOMET

## *Presentation of the Annual Report 2016-2017*

Dear Parent

The Board of Governors is charged with making an Annual Report on the school available to all parents of pupils at the school.

The purpose of this report is to provide information about what has happened in St. Mary's Primary School over the past year.

If you wish to make any comments connected with the School Report please do so in writing to the principal.

On behalf of the Board of Governors, I thank you for your past support and look forward to your continued interest.

Yours faithfully

Seamus Doyle  
**Chairperson**

I trust you will find this report informative and that you will appreciate that 2016-2017 was indeed a busy and successful year.

I would like to thank all the staff of the school who individually and collectively work tirelessly for the good of the children.

I would also like to thank the parents and wider community for all their support and cooperation.

Yours faithfully

Brian Doyle  
**Principal**

**The Education and Training Inspectorate has endorsed the work of the Governors of the School ;**

*"Based on the evidence available at the time of inspection, the ETI's evaluation is that there can be a high degree of confidence in the aspects of governance evaluated. The governors bring a wide range of skill and expertise to their role and are well informed of all aspects of the work of the school. They carry out their roles supportively and understand well the challenges and opportunities faced by the school."* (ETi December 2016) See full report on school website

# **ST MARY'S PRIMARY SCHOOL BOARD OF GOVERNORS**

## **Trustee Representatives**

Mr Paul Leneghan	2018
Mrs Sinead Lennon	2018
Mrs Bernadette McCabe	2018
Mrs Siobhan McGurk	2018

## **SELB Representatives**

Mr Seamus Doyle	2018	<b>Chairman</b>
Mrs Geraldine Starrs	2018	

## **Department of Education Representative**

Mrs Roisin O'Higgins	2018	<b>Vice-Chairperson</b>
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## **Parent Representative**

Mrs Ailis Doyle	2018
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## **Teacher Representative**

Mrs Margaret McEvoy	2018	<b>Secretary</b>
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## **Principal**

Mr B Doyle (non-voting member)

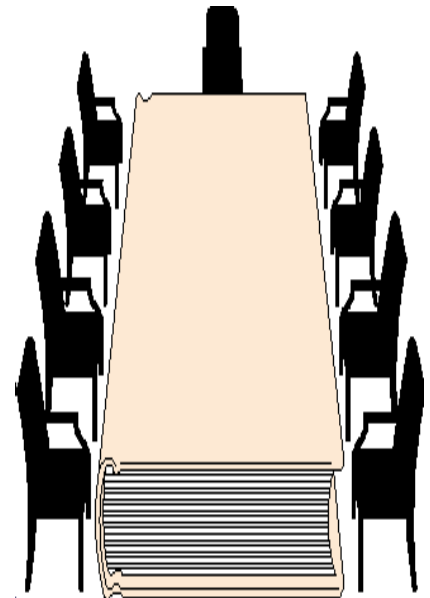
**NB – Each Governor's name is followed by the date on which his/her term of office expires.**

## **THE RESPONSIBILITIES OF THE BOARD OF GOVERNORS**

The Governors are ultimately responsible for the overall management of the school. They are required to meet at least three times each year, but in practice meet more often.

Some of their duties include:

1. *The oversight of the curriculum*
2. *The control of the budget*
3. *The provision of information to parents*
4. *The selection of staff*
5. *The maintenance of premises (shared with EA Southern Region)*
6. *The Admissions Policy*
7. *Fostering links with the local community and pursuing the objectives of Mutual Understanding*
8. *Discipline*



### *Our Vision :*

*St Mary's Primary School is committed to providing a happy, caring environment where all are valued and every child matters and where children are prepared for the challenges of education, work and life.*

### *Our Core School Values Are*

- 1) Security/Happiness*
- 2) Realise Potential*
- 3) Life skills/Health*
- 4) Respect/Tolerance/Good Behaviour*
- 5) Catholic/Christian Values*
- 6) Empowerment*
- 7) Self-Esteem*
- 8) Team, School, Community Spirit*
- 9) Equality*
- 10) Independence/Courage*

### *Mission Statement*

*We the Governors and staff of St Mary's Primary School Dechomet are committed to providing the best possible education for all children and to developing each child's full potential.*

*We aim to work with home and community to :*

- ❖ lead all children to a deeper knowledge and understanding of the Catholic Faith and to foster respect for other religions and cultural backgrounds*
- ❖ expect the highest standards of achievement through a broad and challenging curriculum*
- ❖ create a calm, disciplined and positive atmosphere where praise and reward enhance the children's confidence and self-esteem*
- ❖ provide an enriching programme of extra-curricular activities and visits*

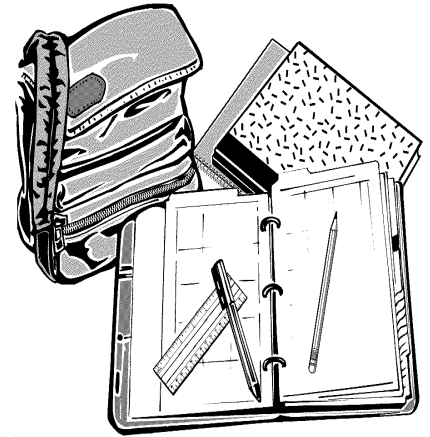
## GENERAL AIMS OF THE SCHOOL

In this Report and particularly at this time of major change, the Board of Governors considers it important to state clearly:

**What the school believes in**

**What it aims to do for your children**

**What are the values we want to give them**



We have attempted to do so in the following short statement of our aims:

St. Mary's Primary School exists to serve the community through the provision of a caring and effective Catholic Education Service, which will enable children to make the most of their potential for academic, religious and human development.

We are a Catholic school committed to the promotion of an ethos which reflects the Christian teaching and values of the church.

We see the school as part of the community and hope to involve parents and others, not only in the welfare of individual children, but also in the school as a whole.

We seek to provide a caring service that recognises the human value of pupil, teacher and parent; that appreciates childhood and youth as a special experience; and one that treats teachers, not just as employees, but as valued associates of parents.

We seek to provide an effective education service - one that is planned and developed to the highest professional standards so that each pupil gains the maximum amount of benefit from his experience at St. Mary's Primary School.

## ANNUAL ATTENDANCE RATE

Attendance at St. Mary's Primary School has been traditionally very high.

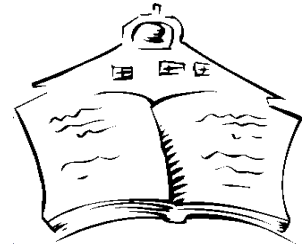
The average attendance for the year 2016-2017 was 96%.



## THE CURRICULUM

In our school the Curriculum is wide and varied and includes the following areas of study:

1. Language and Literacy
2. Mathematics and Numeracy
3. The Arts
4. Personal Development and Mutual Understanding
5. Physical Education
6. The World Around Us
7. Religious Education



The following cross-curricular themes are incorporated into these subjects where appropriate:

1. Education for Mutual Understanding
2. Cultural Heritage
3. Health Education
4. Information Technology

In our school the teaching and expression of our Catholic values are important elements throughout the entire Curriculum.

In pursuit of the children's educational development and to aid implementation of the School Development Plan the school constantly reviews curriculum policies and Schemes of Work. All policies are available from the school and a selection of policies are available on the school website.

The school continues to provide help for pupils with learning difficulties and this is constantly under review. (See Special Needs Section)

## SCHOOL DEVELOPMENT PLAN

The Board of Governors has overall responsibility for the strategic direction and effective management of the school. In conjunction with the principal, the governors key formulate a School Development Plan. School development planning is a process used to direct and shape continuous improvement in the delivery of the curriculum and pupils academic standards in a planned manner. The process of school development planning establishes where we are now, where should we go, what are our priorities, how we plan to get there and how will we know we have arrived!

Areas for continuous review and development include:

- **Child centred provision...**

Pastoral Care  
Child Protection  
Special Educational Needs Intervention and Support  
Inclusion and Diversity  
Pupil involvement  
Healthy school

- **High quality teaching and learning.....**

Curriculum Provision  
Literacy and Numeracy  
Learning and Teaching Strategies  
Assessment and use of data  
Self-evaluation

- **Effective leadership.....**

Effective School Development Planning  
Continuous professional development  
Curriculum leadership  
Monitoring, evaluation and review  
Financial Management  
Accommodation

- **School connections to the local community.....**

Links with educational agencies  
Projects co-ordinated with local community

Assessments of the schools performance in areas such as Numeracy, Literacy, SEN and ICT are carried out annually. Results are benchmarked against local and regional standards. Areas for improvement for all pupils and for special groups within the school are identified and specific action plans drawn up to effect change and improvement. Tools used to measure and identify improvement are clearly defined within the action plan.

School Development Plans outline action plans across the curriculum over a three year period. The plan is a fluid document which is reviewed regularly throughout the school year and amended as required. Action plans drawn up in keeping with the School Development Plan/takes into account the views of the school community; teaching staff, ancillary staff, governors, pupils and parents.

A detailed copy of the current School Development Plan is available on request.

Duties of School Governors include:

- Maintaining and developing the Catholic ethos of the school
- To ensure that the statutory curriculum is delivered effectively and efficiently
- To review and benchmark outcomes, identifying any areas where improvement could be made
- Staff recruitment and staffing matters
- Determination of admission and enrolment criteria
- Ensuring the school remains within budget
- Ensuring school premises are well maintained
- Fostering links with the local community

## **LINK GOVERNORS**

Link Governors have been appointed for Literacy, Numeracy and SEN.

The role of the Link Governor is to meet annually with the Literacy, Numeracy and SEN co-ordinators respectively to glean a more detailed understanding of how the curriculum is being delivered, reviewed, monitored and improved for all children including those with special educational needs.

Link Governors feedback annually to fellow governors. With an enhanced understanding of their specific area of the curriculum they can assist other governors in the School Development Planning process.

Literacy	-	Mrs Ailís Doyle
Numeracy	-	Mrs Siobhan McGurk
SEN	-	Mrs Geraldine Starrs, Mr Paul Leneghan

## **ASSESSMENT AND REPORTING**

Regular assessment is an integral part of school life. Assessment is two fold. Firstly, teachers are involved in on-going, regular, internal class assessment. Secondly, a variety of standardised tests in English and Mathematics are given at set periods from September to June.

Parents will receive an Annual Report at the end of each academic year.

Parents will be given the opportunity to discuss the reports with their children's teachers during the year. The Principal will arrange a meeting for an individual parent at any time if there are particular matters of concern.



### **School Budget**

Our Budget Allocation for the 2016 – 2017 financial year was £289,284. We had a deficit of £5658. Our allocation for this year is £296,522.00.

### **School Funds Accounts**

Amount raised during the school year = £1921.35.

### **Parents' Support Group Account**

Amount raised during school year = £1294.75. £978.35 of this was raised by a Bingo Night which was spent on new playground games. Funds are also used for general school activities e.g. parties, trips, visitors etc.



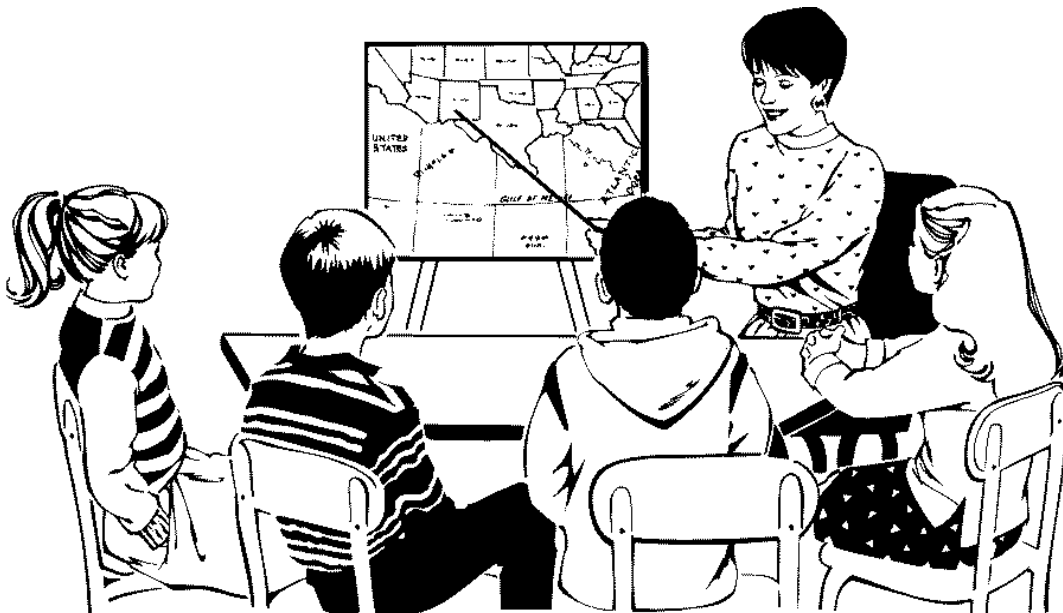
## Inspection

Our school was inspected by the Department of Education's Inspectorate Team on 4<sup>th</sup> and 5<sup>th</sup> October 2017. Their findings were wholly positive with no areas for improvement identified. Our school was awarded the top grade available i.e. ***"The school has a high level of capacity for sustained improvement in the interest of all learners"***

### **SCHOOL BUILDINGS, GROUNDS AND EQUIPMENT**

The school's accommodation comprises four classrooms, a Resource/Group room, a newly extended staffroom, a principal's office, a secretary's office and a recently constructed multi-purpose hall. Completion work on a new school sports field is now complete and the pitch is now used daily for play, mini league football matches, coaching activities and for After School Clubs. The playground has been resurfaced and we presently await new playground markings. We have an up to date computer system and thirty iPads all of which add to the quality of Education we provide.

The condition of the school's grounds and buildings have been carefully monitored over the years and are in good condition.



## SCHOOL NEWS FOR 2016 – 2017

The school year 2016/2017 has been a successful one in all the different spheres in which the school was involved. The school philosophy is to recognise the full range of academic and non academic talents which our children possess and to provide an education which will allow pupils to develop these abilities to the maximum. With this objective in mind, pupils, staff and parents took part in a wide range of activities during the school year. Parents are kept up to date with all aspects of school life through regular 'Letters to Parents' and the School Website.

### TRANSFER PROCEDURE

Fifteen pupils transferred to Secondary Education

Fourteen pupils sat the Transfer Test – six pupils achieved grade 'A', one pupil grade 'B2', two pupils grade 'C1', one pupil grade 'C2' and four pupils grade 'D'.

Two pupils to St Colman's College Newry  
Four pupils to Assumption Grammar School, Ballynahinch  
One pupil to St Colman's High School Ballynahinch  
One pupil to St Patrick's College, Banbridge  
Seven pupils to St Malachy's High School Castlewellan  
One pupil to Newbridge Integrated College Loughbrickland  
Two pupils to Banbridge Academy



### SPECIAL NEEDS EDUCATION

The Code of Practice is fully adhered to in relation to all children who have special needs. The following steps are taken to ensure implementation:

#### **The Principal:**

Mr Doyle holds overall responsibility for quality provision, which reflects our policy. He works closely with the Board of Governors to assist them in fulfilling their duties regarding Special Needs provision in the school. He has responsibility for the day to day management of all the school's work, including its SEN provision, and will keep Governors informed and work closely with the SEN co-ordinator.

The Special Needs Co-ordinator, Mrs Fiona O'Callaghan, assists the principal to ensure quality provision and holds responsibility for:

- The day-to-day operation of the Special Needs Policy.
- Liaising with and advising fellow teachers.
- Co-ordinating provision for children with special needs.
- Maintaining the school's Special Needs Register and overseeing the records on all pupils with Special Needs.
- Responsible for maintaining a file for each pupil on the SEN register and updating it as needed
- Liaising with parents.
- Contributing to in-service training of staff.
- Liaising with external agencies.
- Assessment, gathering information and drawing up and maintaining Education Plans with class teachers.
- Review procedures.

## **Role of class teacher**

- Liaise with Senco and /or if necessary with the principal
- Liaise with classroom assistants – make them aware of the child’s statement and devise IEP’s together
- Ensure that information is shared at an appropriate time
- Liaise with parent- close contact to ensure continuity
- Liaise with substitute teachers when appropriate to inform them of children with SEN
- Ensure adequate provision is made within the classroom for statemented children and all SEN children via in-class support and withdrawal
- Draw up individual and /or group plans in conjunction with SENCO
- Inform parents of expectations and involve them from the earliest stages
- Review educational plans
- Make sure all children achieve success

## **Classroom assistants**

Currently the classroom assistants supporting children with statements of Special Educational Needs are:

Mrs Geraldine O’Hare  
Miss Shirley Cunningham  
Mrs Angela McKeown  
Mrs Monica McCrickard

They foster the participation of pupils in the social and academic processes of the school, seek to enable pupils to become more independent learners and help to raise standards of all pupils.

In Year One and Two, the classroom assistants (normally assigned to Year One and Two) may be directed by the class teacher to support those children experiencing difficulty. They may:

- Supervise and assist small groups of pupils in activities set by the teachers
- Develop pupils’ social skills by supporting them in small groups
- Implement behaviour management policies in accordance with guidance provided by the teacher
- Help with the inclusion of all pupils
- Help to keep pupils on task
- Prepare and reinforce reading e.g. keywords linked to the main reading scheme, enforcing word attack skills linked to phonics and sounds
- Work with other groups of children to allow the class teacher to support those pupils who may be experiencing difficulty
- Provide feedback to teachers about pupil performance

**The school liaises closely with EA SEN Advisor Mrs Mary Loughran**

**The implementation of the Code of Practice and provision for Special Needs Children including the needs of ‘Gifted and Talented’ children were fully endorsed by the Education and Training Inspectorate in October 2016.**

**Roles/ Responsibilities of Parents:**

We at St Mary's value and recognise the importance of establishing strong parental partnerships and their full participation in supporting all staff in meeting children's needs.

All parents are encouraged to be involved in their child's learning experiences in St Mary's Primary School. Parents of children with learning difficulties are further involved at identification of difficulties and at each stage of assessment and intervention. All parents are encouraged to support and participate in the SEN provision at St Mary's for their children and the review process.

Subscriptions for a variety of missionary magazines (e.g. Africa and Far East ) were collected by the school.

**TROCAIRE** received £351.67.

The 'Alive-O' series, our religious education programme, provides a strong basis for mutual understanding and it is structured from Yr1 – Yr7. There is a continuous build up of positive thinking.

The school has a long tradition of support for cross-community activities in education, sport and cultural events. We have established relationships with maintained and controlled schools in the area, in particular with Magheramayo, Finnis, Drumadonnell and Dromara. The maintained schools join together to prepare for and to celebrate the Sacrament of Confirmation.

**EMU** is not only concerned with external relationships but also with relationships within our own school. The Governors are pleased with the emphasis on caring that is at the heart of school life and the children are encouraged to develop respect for themselves, other pupils and adults.

**MUSIC** – Brass instrumental tuition is offered to Year 5-Year7 pupils. String tuition is offered to Year 4, 5, 6 and 7.

**SPORTING ACTIVITIES**

Our school excelled in sport over the past year with our school football team reaching the All County 'Cumann na mBunscol' Final in June 17 only to be narrowly beaten by St Patrick's Primary School, Burrenreagh.

Our school netball team were also successful as the girls were overall winners at two tournaments attended i.e. St Mary's Primary School, Newcastle tournament and Banbridge Leisure Centre Schools' tournament.

Year 6 and 7 benefited from 10 X 30minute lessons in swimming at Banbridge Leisure Centre.

**SCHOOL CHOIR**

We had great success at Newry Feis where we won both the boys and girls Solo Singing Cups and also the 'Whole School Choir' Cup. We also scooped numerous medals and certificates in music instrumental and speech competitions.

## AFTER SCHOOL CLUBS

After School provision for 2016-2017 school year included:

- '2 to 3' Club daily for Reception, Year 1, 2 and 3 children
- Netball for girls
- Cycling Proficiency
- Evo's Soccer
- Film Club and associated trips
- Homework Clubs

**SCHOOL FUN DAY** took place on Friday 23<sup>rd</sup> June. Children and parents were treated to ice-cream on the day.

On Wednesday 28<sup>th</sup> June School Trophies were presented to the following pupils:

<b>Most promising athlete :</b>	Aimée O'Higgins	Yr7
<b>Most Caring Pupils:</b>	Cara McAnulty	Yr7
	Manus Middleton	Yr5/6
	Mia Brannigan	Yr3/4
	Niamh O'Donnell	Yr1/2
<b>Art Awards</b>	Bethany Burns	Yr7
	Conor McGurk	Yr5/6
	Elijah Weidum	Yr5/6
	Matthew McAlerney	Yr3/4
	Clodagh O'Donnell	Yr3/4
	Grace McElroy	Rec/Y1/2
	Aisling Starrs	Rec/Yr1/2
<b>Archdeacon Liam Boyle Music Award</b>	Krista Owens	Yr 7
<b>Outstanding Contribution To School Life</b>	Amy McElroy	Yr 7



## GAELIC SPORTS

Reception to Year 4 pupils have benefitted from coaching led by Mr Ryan McShane (Ulster GAA Council) for the duration of the school year. Year 5 to Year 7 children also benefitted from coaching from Mr Gerard McAnulty thanks to funding from Liatroim Club.

## LINKS WITH COMMUNITY

- School letters
- Website
- Inter school events
- School trips/visits
- Children's sacraments/masses
- Involvement of outside agencies (educational, medical, sporting, psychologists)

## **CHRISTMAS CAROL SERVICE**

Our Christmas Carol Service took place in school on Wednesday 14<sup>th</sup> December at 10.00am and again at 7.30pm. These were very successful events enjoyed by large audiences. Santa Claus also came along with presents for all the children.

## **BAKER DAYS/SCHOOL DEVELOPMENT CLOSURES**

24<sup>th</sup> August (Baker): Timetabling – organisation of classroom assistants. Complete/review analysis of 2015/16 data. Identify underachieving children. Individual, group and whole class target setting.

25<sup>th</sup> August (Baker): Review/evaluate existing planning. Agree formats for: Long Term Planning, Medium Term Planning and Short Term Planning. Evaluate existing processes of evaluation of planners and amend collaboratively.

26<sup>th</sup> August (Baker): Collaborative review of the role of the co-ordinator. We used the ‘Effective Leadership – Role of the Co-ordinator’ booklet as basis for discussion. Miss Stewart is now WAU co-ordinator.

Revised breakdown of roles are as follows:

Mr Doyle	Literacy Assessment PE
Miss O’Hare (Deputy Designated Child Protection Teacher)	Numeracy RE
Mrs McEvoy (Designated Child Protection Teacher)	ICT Safeguarding Arts
Mrs O’Callaghan	SEN PDMU
Miss Stewart	WAU

30<sup>th</sup> August:  
Baker Day

Consideration of areas of underachievement in Numeracy and Literacy. Action Planning. Classroom Planning. Consideration of PRSD targets.

- 30<sup>th</sup> September: Whole school, class and individual target setting.  
(SDD)
- 2<sup>nd</sup> November: RSE Cluster Training – Newry Parish Centre led by Father Magee and Sister Mercedes.  
(SDD)
- 21<sup>st</sup> November: Linguistic Phonics Review and handwriting Policy.  
(SDD)
- 5<sup>th</sup> January (Baker): Anti-Bullying Policy and review IXL Maths impact and usage.
- 6<sup>th</sup> January (SDD): RSE policy and Library Policy.
- 26<sup>th</sup> May (SDD): Collation and analysis of test scores.
- Visits from advisory personnel:
- Sister Mercedes – Ecclesiastical Advisor
  - School Nurse

### **STAFF TRAINING**

Mr Brian Doyle:	15 <sup>th</sup> September 2016	'Bright Start' Meeting in Armagh Anti-bullying Training in Armagh Teachers Centre Child Protection Principal's Training
	9 <sup>th</sup> November 2016	
	28 <sup>th</sup> February 2017	
Miss Kathleen O'Hare	6 <sup>th</sup> October 2016	Cluster Meeting re new RE Programme Child Protection Refresher Course
	1 <sup>st</sup> December 2016	
Mrs Fiona O'Callaghan	30 <sup>th</sup> January 2017	Challenging Behaviour in Clounagh Teachers Centre Using the Classroom Assistant in the Classroom led by Mary Loughran, EA in Newry Teachers Centre
	21 <sup>st</sup> February 2017	
Mrs Angela McKeown Classroom Assistant	8 <sup>th</sup> October	Vision Support Course
Mrs Mary Doyle	10 <sup>th</sup> January 2017	C2K Admissions & Generation of EA Admission Forms  SIMS End of Year Overview
	25 <sup>th</sup> May 2017	

## DIARY OF EVENTS 2016-2017



### AUTUMN TERM 2016

<b>SEPTEMBER</b>	01	School term begins
	02	Library van visits year 3/7 on alternate weeks
	13	'Evo's Soccer' After School X 10 weeks
	30	Staff Training – school closed
<b>OCTOBER</b>	18	Parents Information Evening Numeracy led by Mr Timothy Doyle
	19	'Bright Start' Meeting – After School Childcare
	19	Parents Support Group AGM
	21	Flu Vaccine Year 1 – Year 7
	25	Apple Festival Food Workshop at Palace Stables, Armagh Rec – Year4
	26	School Mass
	26	'Bright Start' Meeting
	27	'Library Workshop' in Banbridge Library Year 3 - 6
	28	Non Uniform / Dress Up day, Disco and 'Fireside Quiz' Draw
	31	Halloween Break
<b>NOVEMBER</b>	01	Halloween Break
	02	Staff Training
	03	'Library Workshop' in Banbridge Library Year 3 - 6
	08	Egyptian Tour and Workshop Ulster Museum Year 5 – 6
	09	'Managing Children's Anxieties' – presentation by ACE
	12	AQE Test
	14	Anti-Bullying Week
	19	GL Assessment Test
	21	Staff Training – school closed
	23	School Photographer – individual and family photographs
	23	Parents' Support Group Meeting
	26	AQE Test
	28	After School Film Club Year 4 and 5 for 4 weeks
<b>DECEMBER</b>	03	AQE Test
	05	Christmas Markets, Belfast Year 7
	07	Open Evening for new entrants
	07	Christmas Dinner and Non Uniform Day
	08	Pantomime trip 'Aladdin' Waterfront hall, Belfast Year 4 - 7
	10	Supplementary GL Assessment Test
	14	Christmas Carol Service and Christmas Raffle
	21	School closes for Christmas Holidays





## SPRING TERM 2017

<b>JANUARY</b>	09	School reopens
	10	Swimming Lessons for Year 6-7 pupils X 10 weeks
	17	‘Evo’s Soccer’ After School X 10 weeks
	18	Visit by Sister Mercedes Diocesan Advisor for RE
	23	‘Service of Light’ Year 7
	23	‘Paired Reading Programme’ X 8 weeks. Year 3 – 7
	25	St Malachy’s High School – Computational Skills Year 6/7
	30-31	Parent/Teacher Interviews Reception – Year 7 pupils
	30-31	Catholic Schools Week
	<b>FEBRUARY</b>	01-03
01-03		Catholic Schools Week
06		After School Literacy/Film Club Year 6/7 X 4 weeks
07		‘Internet Safety Day’
10		Bingo Night organised by Parents Support Group
16-17		Mid Term Break
22		Gaelic After Schools Coaching Year 5/7 X 10 weeks
23		Cumann na mBunscol Schools’ Quiz
<b>MARCH</b>	02	School closed – polling station
	03	‘World Book Day’ Reception – Year 2 – story telling, DVD and treats
	03	World Book Day Story Telling by Liz Weir in Market Place Theatre Armagh Year 3/7
	13	First Confession Practice for Year 4 pupils
	14	First Confession for Year 4 pupils
	16	‘The Secret of Kells’ film at Navan Fort Armagh Year 6/7
	17-20	St Patrick’s Break
	27	Cumann na mBunscol Ulster Quiz Final in Letterkenny
<b>APRIL</b>	04	After School Netball Coaching Year 6/7 girls X 6 weeks
	06	Violin and Solo Singing Newry Feis
	07	School Choir Newry Feis
	11	Trócaire Raffle
	12	School closes for Easter Break



## SUMMER TERM 2017

### APRIL

24 School reopens  
25 'Evo's Soccer' After School X 10 weeks

### MAY

01 School closed – Bank Holiday  
05 Confirmation Practice  
08 Cycling Proficiency x 4 weeks  
10 Confirmation for Year 7 pupils  
12 Leaver's/Confirmation photographs Year 7  
13 First Communion for Year 4 pupils  
17 Netball Tournament in Banbridge Leisure Centre Year 7  
17 Cumann na mBunscol Football Tournament in Drumgath  
25 Challenge game at St Colman's PS Saval – football team  
26 Staff Training – school closed  
29 Bank Holiday – school closed  
30 School closed  
31 Challenge game at St Colman's PS Annaclone – football team



### JUNE

05 Year 5 trip to Lagan Valley Leisureplex and Wallace Park  
05 Outdoor Pursuits at Ardnabannon OEC Year 6 and 7  
06 Pupil experience day for year 6 boys at St Patrick's Grammar  
School Downpatrick  
06 New Entrants Party  
08 School closed – used as polling station  
09 Year 6 Sample Morning at Assumption Grammar School  
17 Cumann na mBunscol 7 aside Football League Final in  
Castlewellan GAC  
15 Netball Tournament St Mary's Primary School Newcastle  
15 School Progress Reports issued  
16 Inter Schools Sports in Dromara  
21 Trip to 'Fort Evergreen' Warrenpoint Reception – Year 4  
27 In school Sports Day  
28 Football challenge matches with St Colman's PS Annaclone  
Year 6/7 at Annaclone GAA  
28 Awards Day  
30 School closes for summer holidays

